

ERIC Non-Journal List

Currently Indexed
January 2023

A Publication of Institute of Education Sciences

ERIC indexes a wide variety of non-journal sources, including work produced or funded by the U.S. Department of Education and other federal departments; state or local agencies; university affiliated programs; policy organizations; research and non-profit organizations, state and district research offices; federal technical assistance providers; professional associations; international or foreign organizations; book publishers; commercial publishers; institutional repositories; and user submissions. ERIC indexes material produced by these sources that conform to the standard and criteria outlined in the [ERIC selection policy](#).

The grey literature and book sources currently indexed in ERIC are listed below. The availability of records for any source is dependent on content provided by the publisher. Click on the hyperlink to see all indexed material from each source. To view the sources by topic area, [click here](#). View this page as a [PDF](#).

[0-9](#) | [A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#)
| [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

0-9

[Top](#)

[2M Research](#)

A

[Top](#)

- [AASA, The School Superintendent's Association](#)
- [Abell Foundation](#)
- [Abt Associates](#)
- [Academic Senate for California Community Colleges](#)
- [Achieving the Dream](#)
- [ACT, Inc.](#)
- [Administration for Children & Families](#)
- [Adult Higher Education Alliance](#)
- [Advance CTE: State Leaders Connecting Learning to Work](#)

[Advance Illinois](#)
[Advanced Distributed Learning Initiative](#)
[Advances in Learning and Behavioral Disabilities](#)
[Advances in Research on Teaching](#)
[Advances in Special Education](#)
[Advances in STEM Education](#)
[Advocates for Children of New Jersey](#)
[AERA Online Paper Repository](#)
[Afterschool Alliance](#)
[AIP Statistical Research Center](#)
[ALA Editions](#)
[Alabama State Department of Education](#)
[Alaska Commission on Postsecondary Education](#)
[Alaska Department of Education & Early Development](#)
[Albert Shanker Institute](#)
[Alliance for Excellent Education](#)
[American Association for Adult and Continuing Education](#)
[American Association of Colleges and Universities](#)
[American Association of Collegiate Registrars and Admissions Officers](#)
[American Association of Community Colleges](#)
[American Association of School Librarians](#)
[American Association of University Professors](#)
[American Association of University Women](#)
[American Council of Trustees and Alumni](#)
[American Council on the Teaching of Foreign Languages](#)
[American Counseling Association](#)
[American Educational Research Association \(AERA\)](#)
[American Enterprise Institute](#)
[American Institutes for Research](#)
[American Psychological Association](#)
[America's Promise Alliance](#)
[Ancora Publishing](#)
[Annenberg Institute for School Reform at Brown University](#)
[Annie E. Casey Foundation](#)
[APA Books](#)
[APPA: Association of Higher Education Facilities Officers](#)
[Appalachian Regional Commission](#)
[Arkansas Department of Education](#)
[Arkansas Division of Higher Education](#)
[Arkansas Research Center](#)
[Arts Education Partnership](#)
[ASCD](#)
[Aspen Institute](#)
[Associated Press-NORC Center for Public Affairs Research](#)
[Association for Career and Technical Education](#)
[Association for Educational Communications and Technology](#)
[Association for Institutional Research](#)
[Association for the Advancement of Computing in Education](#)
[Association for the Advancement of Sustainability in Higher Education](#)
[Association of American Universities](#)

[Association of Commonwealth Universities](#)
[Association of Community College Trustees](#)
[Association of Governing Boards of Universities and Colleges](#)
[Association of Literacy Educators and Researchers](#)
[Association of Public and Land-grant Universities](#)
[Association of Research Libraries](#)
[Association Supporting Computer Users in Education](#)
[Attendance Works](#)
[Aurora Institute](#)
[Australian Association for Research in Education](#)
[Australian Children's Education and Care Quality Authority](#)
[Australian Council for Educational Research](#)
[Australian Government Department of Education, Skills and Employment](#)
[Australian Government Tertiary Education Quality and Standards Agency](#)
[Australian Institute of Health and Welfare](#)

B

[Top](#)

[Baltimore Education Research Consortium](#)
[Bank Street College of Education](#)
[Bay View Analytics](#)
[BC Student Outcomes](#)
[Behavioral Research and Teaching](#)
[Bellwether Education Partners](#)
[Bernan Press](#)
[Bernard van Leer Foundation](#)
[Board of Governors, State University System of Florida](#)
[Boston Foundation](#)
[Bridgespan Group](#)
[British Columbia Council on Admissions and Transfer](#)
[British Columbia Ministry of Education](#)
[British Columbia Teachers' Federation](#)
[Brookes Publishing Company](#)
[Brookings Institution](#)
[Brookings Institution Press](#)
[Bulgarian Comparative Education Society](#)
[Business-Higher Education Forum](#)

C

[Top](#)

[California Collaborative on District Reform](#)
[California Commission on Teacher Credentialing](#)
[California Community Colleges, Chancellor's Office](#)
[Cambridge University Press & Assessment](#)
[Campaign for College Opportunity](#)
[Campbell Collaboration](#)
[Canadian Association of University Teachers](#)
[Canadian Mathematics Education Study Group](#)
[Canadian Teachers' Federation](#)
[Carnegie Foundation for the Advancement of Teaching](#)
[Carsey School of Public Policy](#)
[Cato Institute](#)
[Cedefop - European Centre for the Development of Vocational Training](#)
[Center for American Progress](#)
[Center for an Urban Future](#)
[Center for Applied Research and Educational Improvement](#)
[Center for Appropriate Dispute Resolution in Special Education \(CADRE\)](#)
[Center for Children's Initiatives](#)
[Center for Cities & Schools](#)
[Center for Collegiate Mental Health](#)
[Center for Community College Student Engagement](#)
[Center for Creative Leadership](#)
[Center for Education Data & Research](#)
[Center for Education Equity, Mid-Atlantic Equity Consortium](#)
[Center for Education Policy, Applied Research, and Evaluation](#)
[Center for Educational Measurement and Evaluation](#)
[Center for IDEA Early Childhood Data Systems \(DaSy\)](#)
[Center for Law and Social Policy, Inc. \(CLASP\)](#)
[Center for Learner Equity](#)
[Center for MH in Schools and Student/Learning Supports at UCLA](#)
[Center for Promise](#)
[Center for Public Education](#)
[Center for Research and Reform in Education](#)
[Center for Research on Learning and Teaching](#)
[Center for Rural Policy and Development](#)
[Center for Studies in Higher Education](#)
[Center for the Analysis of Postsecondary Readiness](#)
[Center for the Study of Child Care Employment](#)
[Center for the Study of Social Policy](#)
[Center for Universal Education at The Brookings Institution](#)
[Center for Urban Education Leadership](#)
[Center on Great Teachers and Leaders](#)
[Center on Innovations in Learning, Temple University](#)
[Center on Juvenile and Criminal Justice](#)
[Center on Positive Behavioral Interventions and Supports](#)

[Center on Reinventing Public Education](#)
[Center on Secondary Education for Students with Autism Spectrum Disorder](#)
[Center on Standards, Alignment, Instruction, and Learning](#)
[Center on the Developing Child at Harvard University](#)
[Centers for Disease Control and Prevention](#)
[Central States Conference on the Teaching of Foreign Languages](#)
[Centre for Economic Performance](#)
[Centre on Skills, Knowledge and Organisational Performance \(SKOPE\)](#)
[Century Foundation](#)
[Chapin Hall at the University of Chicago](#)
[Charles C. Thomas, Publisher, Ltd](#)
[Child Care & Early Education Research Connections](#)
[Child Trends](#)
[Children Now](#)
[Civic](#)
[Civil Rights Project - Proyecto Derechos Civiles](#)
[Clayton Christensen Institute for Disruptive Innovation](#)
[Coalition for Community Schools](#)
[Cognition and Exploratory Learning in the Digital Age](#)
[Collaboration for Effective Educator Development, Accountability and Reform Center](#)
[Collaborative for Academic, Social, and Emotional Learning](#)
[College & Career Academy Support Network](#)
[College and University Professional Association for Human Resources](#)
[College Board](#)
[Colleges Ontario](#)
[Collegiate Employment Research Institute](#)
[Colorado Children's Campaign](#)
[Colorado Department of Education](#)
[Colorado Department of Higher Education](#)
[Commercialism in Education Research Unit](#)
[Commission for International Adult Education](#)
[Committee for Economic Development of The Conference Board](#)
[Commonfund Institute](#)
[Commonwealth of Learning](#)
[Community College League of California](#)
[Community College Research Center, Teachers College, Columbia University](#)
[Community College Research Initiatives](#)
[Community for Advancing Discovery Research in Education \(CADRE\)](#)
[Complete College America](#)
[Congressional Budget Office](#)
[Congressional Research Service](#)
[Consortium for Policy Research in Education](#)
[Contributions from Science Education Research](#)
[Corwin](#)
[Council for Adult and Experiential Learning](#)
[Council for Advancement and Support of Education](#)
[Council for Exceptional Children](#)
[Council for Higher Education Accreditation](#)
[Council of Chief State School Officers](#)
[Council of Independent Colleges](#)

[Council of the Great City Schools](#)
[Council on Library and Information Resources](#)
[Council on Social Work Education](#)
[Cowen Institute](#)
[Creativity Theory and Action in Education](#)

D

[Top](#)

[Data Quality Campaign](#)
[David Fulton Publishers](#)
[Defending the Early Years](#)
[Department of Defense Education Activity](#)
[Development Education Research Centre](#)
[Digital Education and Learning](#)
[Digital Promise](#)
[Digital Promise Global](#)
[District of Columbia Public Schools](#)
[Diversity in Higher Education](#)
[Division for Early Childhood of the Council for Exceptional Children](#)
[Division of Community Colleges and Workforce Preparation, Iowa Department of Education](#)

E

[Top](#)

[Early Childhood Data Collaborative](#)
[Early Childhood Technical Assistance Center](#)
[EBP Briefs \(Evidence-based Practice Briefs\)](#)
[Economic Policy Institute](#)
[EdChoice](#)
[Editorial Projects in Education](#)
[EdResearch for Recovery Project](#)
[EdSource](#)
[Education Commission of the States](#)
[Education Development Center, Inc.](#)
[Education Development Trust](#)
[Education Endowment Foundation](#)
[Education Evolving](#)
[Education Insights Center](#)
[Education Law Center](#)
[Education Northwest](#)
[Education Resource Strategies](#)
[Education Scotland](#)
[Education Trust](#)
[Education Trust-Midwest](#)
[Education Trust-West](#)

[Education Week](#)
[Educational Governance Research](#)
[Educational Media and Technology Yearbook](#)
[Educational Testing Service](#)
[EDUCAUSE](#)
[Edunomics Lab](#)
[Emerald Publishing Limited](#)
[Empirical Education Inc.](#)
[English Language Education](#)
[Equity Assistance Center Region III, Midwest and Plains Equity Assistance Center](#)
[ETS Center for Research on Human Capital and Education](#)
[European Commission](#)
[European Education and Culture Executive Agency, European Commission](#)
[European Students' Union](#)
[European Training Foundation](#)
[European Union](#)
[European University Association](#)
[Every Texan](#)
[Ewing Marion Kauffman Foundation](#)
[Excelencia in Education](#)
[Executive Office of the President](#)
[Eye on Education](#)

F

[Top](#)

[Faculty Survey of Student Engagement](#)
[Federal Interagency Forum on Child and Family Statistics](#)
[Federal Reserve Bank of Boston](#)
[Federal Student Aid, US Department of Education](#)
[First Focus on Children](#)
[Florida Department of Education](#)
[Forum for Youth Investment](#)
[Foundation for Child Development](#)
[Foundation for Excellence in Education \(ExcelinEd\)](#)
[FPG Child Development Institute](#)
[Frederick D. Patterson Research Institute, UNCF](#)
[Free Spirit Publishing](#)

G

[Top](#)

[Gay, Lesbian and Straight Education Network \(GLSEN\)](#)
[George W. Bush Institute, Education Reform Initiative](#)
[Georgetown University Center on Education and the Workforce](#)
[Global Family Research Project](#)
[Global Partnership for Education](#)
[Globalisation, Comparative Education and Policy Research](#)
[Goodling Institute for Research in Family Literacy](#)
[Graduate Management Admission Council](#)
[Grantmakers for Education](#)
[Great Lakes Equity Center](#)
[Grey House Publishing](#)
[Guam Department of Education](#)
[Guilford Press](#)

H

[Top](#)

[Hamilton Project](#)
[Harvard Education Press](#)
[Hawaii State Department of Education](#)
[Healthy Schools Campaign](#)
[Healthy Schools Network, Inc.](#)
[Heritage Foundation](#)
[Higher Education Policy Institute](#)
[Higher Education: Handbook of Theory and Research](#)
[Hispanic Association of Colleges and Universities](#)
[Hope Center for College, Community, and Justice](#)
[Horizon Research, Inc.](#)
[Houston Education Research Consortium](#)
[Houston Independent School District](#)
[Human Development Institute](#)
[Human Resources Research Organization \(HumRRO\)](#)
[Hunt Institute](#)

I

[Top](#)

[IAP - Information Age Publishing, Inc.](#)
[ICF International](#)
[IDEA Data Center](#)
[IGI Global](#)

[Illinois Community College Board](#)
[Illinois State Board of Education](#)
[Indiana Commission for Higher Education](#)
[Indiana Department of Education](#)
[Institute for Citizens & Scholars](#)
[Institute for College Access & Success](#)
[Institute for Community Inclusion](#)
[Institute for Educational Leadership](#)
[Institute for Higher Education Policy](#)
[Institute for Justice](#)
[Institute for Research on Poverty](#)
[Institute for Social Research](#)
[Institute for Women's Policy Research](#)
[Institute of Education - London](#)
[Institute of Education Sciences](#)
[Institute on Community Integration](#)
[Institute on Disability, University of New Hampshire](#)
[Instructional Research Group](#)
[IntechOpen](#)
[Interagency Autism Coordinating Committee](#)
[Intercultural Development Research Association](#)
[International Association for Development of the Information Society](#)
[International Association for the Evaluation of Educational Achievement](#)
[International Baltic Symposium on Science and Technology Education](#)
[International Educational Data Mining Society](#)
[International Literacy Association](#)
[International Society for Technology, Education, and Science](#)
[International Technology and Engineering Educators Association](#)
[Iowa Department of Education](#)
[ITHAKA S+R](#)

J

[Top](#)

[Jacksonville Public Education Fund](#)
[James G. Martin Center for Academic Renewal](#)
[Jessica Kingsley Publishers](#)
[Joan Ganz Cooney Center at Sesame Workshop](#)
[Jobs for the Future](#)
[John J. Heldrich Center for Workforce Development](#)
[John Jay College Institute for Justice and Opportunity](#)
[John W. Gardner Center for Youth and Their Communities](#)
[John Wiley & Sons, Inc.](#)
[Johns Hopkins University Press](#)
[Jossey-Bass, An Imprint of Wiley](#)

K

[Top](#)

[K. Lisa Yang and Hock E. Tan Institute on Employment and Disability](#)
[Kansas Association of School Boards](#)
[Kansas State Department of Education](#)
[Kentucky Council on Postsecondary Education](#)
[Kentucky Department of Education](#)
[Keystone Research Center](#)

L

[Top](#)

[Language Learning & Language Teaching](#)
[Learning and Work Institute](#)
[Learning Forward](#)
[Learning Policy Institute](#)
[Lecture Notes in Educational Technology](#)
[Linguistic Society of America](#)
[Literacy Research, Practice and Evaluation](#)
[Louisiana Board of Regents](#)
[Louisiana Department of Education](#)
[Lumina Foundation](#)

M

[Top](#)

[Mackinac Center for Public Policy](#)
[Maine Community College System](#)
[Manhattan Institute for Policy Research](#)
[Maricopa Community Colleges](#)
[Maryland Higher Education Commission](#)
[Maryland State Department of Education](#)
[Marzano Research](#)
[Mathematica](#)
[Mathematics Education Research Group of Australasia](#)
[McCormick Center for Early Childhood Leadership at National Louis University](#)
[McREL International](#)
[MDC](#)
[MDRC](#)
[Melbourne Centre for the Study of Higher Education](#)
[MENTOR: National Mentoring Partnership](#)
[Mercator European Research Centre on Multilingualism and Language Learning](#)
[Midwestern Higher Education Compact](#)

[Migration Policy Institute](#)
[Ministry of Advanced Education and Skills Training](#)
[Minnesota Department of Education](#)
[Minnesota Office of Higher Education](#)
[Mississippi Institutions of Higher Learning](#)
[Missouri Department of Elementary and Secondary Education](#)
[MIT Press](#)
[Modern Language Association](#)
[Montana Office of Public Instruction](#)
[Montgomery County Public Schools](#)
[Morrison Institute for Public Policy](#)
[Multilingual Matters](#)
[Myers Education Press](#)

N

[Top](#)

[NASPA - Student Affairs Administrators in Higher Education](#)
[National Academies Press](#)
[National Academy of Education](#)
[National Alliance for Public Charter Schools](#)
[National Art Education Association](#)
[National Assessment Governing Board](#)
[National Assessment of Educational Progress](#)
[National Association for College Admission Counseling](#)
[National Association for the Education of Homeless Children and Youth](#)
[National Association of Charter School Authorizers](#)
[National Association of College and University Business Officers](#)
[National Association of Scholars](#)
[National Association of School Nurses](#)
[National Association of School Psychologists](#)
[National Association of State Boards of Education](#)
[National Association of State Student Grant and Aid Programs](#)
[National Association of Student Financial Aid Administrators](#)
[National Bureau of Economic Research](#)
[National Career Development Association](#)
[National Catholic Educational Association](#)
[National Center for Analysis of Longitudinal Data in Education Research \(CALDER\)](#)
[National Center for Children in Poverty](#)
[National Center for Education Evaluation and Regional Assistance](#)
[National Center for Education Research](#)
[National Center for Education Statistics](#)
[National Center for Families Learning](#)
[National Center for Health Statistics](#)
[National Center for Homeless Education](#)
[National Center for Research in Policy and Practice](#)
[National Center for Research on Education Access and Choice](#)
[National Center for Research on Evaluation, Standards, and Student Testing \(CRESST\)](#)

[National Center for Special Education Research](#)
[National Center for Systemic Improvement at WestEd](#)
[National Center for the Improvement of Educational Assessment](#)
[National Center on Accessible Educational Materials](#)
[National Center on Deaf-Blindness](#)
[National Center on Education and the Economy](#)
[National Center on Educational Outcomes](#)
[National Center on Improving Literacy](#)
[National Center on Intensive Intervention](#)
[National Center on Safe Supportive Learning Environments](#)
[National Centre for Vocational Education Research \(NCVER\)](#)
[National Charter School Resource Center](#)
[National Coalition on School Diversity](#)
[National College Attainment Network](#)
[National Collegiate Honors Council](#)
[National Comprehensive Center](#)
[National Council of Teachers of English](#)
[National Council of Teachers of Mathematics](#)
[National Council on Disability](#)
[National Council on Teacher Quality](#)
[National Education Association](#)
[National Education Policy Center](#)
[National Foreign Language Resource Center at University of Hawaii](#)
[National Forum on Education Statistics](#)
[National Foundation for Educational Research](#)
[National Governors Association](#)
[National Implementation Research Network](#)
[National Institute for Early Education Research](#)
[National Institute for Excellence in Teaching](#)
[National Institute for Learning Outcomes Assessment](#)
[National Institute of Food and Agriculture](#)
[National Institute of Justice](#)
[National Literacy Trust](#)
[National Network of State Teachers of the Year](#)
[National Oceanic and Atmospheric Administration](#)
[National Resource Center for the First-Year Experience and Students in Transition](#)
[National Science Foundation](#)
[National Scientific Council on the Developing Child](#)
[National Skills Coalition](#)
[National Student Clearinghouse](#)
[National Survey of Student Engagement](#)
[National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth \(NDTAC\)](#)
[National Technical Assistance Center on Transition](#)
[Nebraska Department of Education](#)
[Nebraska's Coordinating Commission for Postsecondary Education](#)
[Nellie Mae Education Foundation](#)
[Nelson A. Rockefeller Institute of Government](#)
[Network for Public Education](#)
[New America](#)

[New England Board of Higher Education](#)
[New Jersey Department of Education](#)
[New Language Learning and Teaching Environments](#)
[New Leaders](#)
[New Mexico Higher Education Department](#)
[New Mexico Public Education Department](#)
[New York City Department of Education](#)
[New York State Education Department](#)
[New Zealand Council for Educational Research](#)
[NORC at the University of Chicago](#)
[NORDSCI](#)
[North American Chapter of the International Group for the Psychology of Mathematics Education](#)
[North Carolina Community College System](#)
[North Dakota Department of Public Instruction](#)
[North Dakota University System](#)
[NSTA Press](#)
[NWEA](#)
[NZCER Press](#)

0

[Top](#)

[OCLC Online Computer Library Center, Inc.](#)
[OECD Publishing](#)
[Office for Civil Rights, US Department of Education](#)
[Office of Assessment, Research, and Data Analysis, Miami-Dade County Public Schools](#)
[Office of Community College Research and Leadership](#)
[Office of Educational Technology, US Department of Education](#)
[Office of Elementary and Secondary Education, US Department of Education](#)
[Office of English Language Acquisition, US Department of Education](#)
[Office of Finance and Operations, US Department of Education](#)
[Office of Head Start, US Department of Health and Human Services](#)
[Office of Inspector General, US Department of Education](#)
[Office of Juvenile Justice and Delinquency Prevention](#)
[Office of Management and Budget, Executive Office of the President](#)
[Office of Planning, Evaluation and Policy Development, US Department of Education](#)
[Office of Planning, Research and Evaluation](#)
[Office of Postsecondary Education, US Department of Education](#)
[Office of Special Education and Rehabilitative Services, US Department of Education](#)
[Office of Special Education Programs, US Department of Education](#)
[Ohio Coalition for the Education of Children with Disabilities](#)
[Ohio Department of Education](#)
[Ohio Department of Higher Education](#)
[Oklahoma State Regents for Higher Education](#)
[Online Learning Consortium](#)
[Open Society Foundations](#)
[Oregon Department of Education](#)

[Organization for Autism Research](#)
[Oxford University Press](#)

P

[Top](#)

[PACER Center](#)
[Palgrave Macmillan](#)
[Palgrave Studies in Adult Education and Lifelong Learning](#)
[Palgrave Studies in Global Higher Education](#)
[Palgrave Studies on Leadership and Learning in Teacher Education](#)
[Partnership for Public Education](#)
[Pearson](#)
[Pell Institute for the Study of Opportunity in Higher Education](#)
[Pennsylvania Budget and Policy Center](#)
[Peter Lang Publishing Group](#)
[Pew Charitable Trusts](#)
[Pew Research Center](#)
[Philadelphia Education Research Consortium](#)
[Pioneer Institute for Public Policy Research](#)
[Policy Analysis for California Education, PACE](#)
[Policy Matters Ohio](#)
[Policy Studies Associates, Inc.](#)
[Population Council](#)
[Postsecondary Value Commission](#)
[Poverty & Race Research Action Council](#)
[Poverty Solutions, University of Michigan](#)
[Princeton University Press](#)
[Privacy Technical Assistance Center](#)
[Professional and Practice-based Learning](#)
[Program on Education Policy and Governance](#)
[Progressive Policy Institute](#)
[Project Information Literacy](#)
[Project on Student Debt](#)
[Project Tomorrow](#)
[ProQuest LLC](#)
[Prufrock Press](#)
[Public Agenda](#)
[Public Impact](#)
[Public Policy Institute of California](#)
[Public School Forum of North Carolina](#)
[Pullias Center for Higher Education](#)

R

[Top](#)

[RAND Corporation](#)

[RAND Europe](#)

[Readiness and Emergency Management for Schools Technical Assistance Center \(REMS\)](#)

[Redleaf Press](#)

[Region 1 Comprehensive Center](#)

[Region 2 Comprehensive Center](#)

[Region 3 Comprehensive Center](#)

[Region 5 Comprehensive Center](#)

[Region 6 Comprehensive Center](#)

[Region 7 Comprehensive Center](#)

[Region 8 Comprehensive Center](#)

[Region 9 Comprehensive Center](#)

[Region 10 Comprehensive Center](#)

[Region 11 Comprehensive Center](#)

[Region 12 Comprehensive Center](#)

[Region 13 Comprehensive Center](#)

[Region 14 Comprehensive Center](#)

[Region 15 Comprehensive Center](#)

[Region 16 Comprehensive Center](#)

[Region 17 Comprehensive Center](#)

[Region 18 Comprehensive Center](#)

[Region 19 Comprehensive Center](#)

[Regional Educational Laboratory](#)

[Regional Educational Laboratory Appalachia](#)

[Regional Educational Laboratory Central](#)

[Regional Educational Laboratory Mid-Atlantic](#)

[Regional Educational Laboratory Midwest](#)

[Regional Educational Laboratory Northeast & Islands](#)

[Regional Educational Laboratory Northwest](#)

[Regional Educational Laboratory Pacific](#)

[Regional Educational Laboratory Southeast](#)

[Regional Educational Laboratory Southwest](#)

[Regional Educational Laboratory West](#)

[Rennie Center for Education Research & Policy](#)

[Research Alliance for New York City Schools](#)

[Research for Action](#)

[Research in Mathematics Education](#)

[Research Services, Miami-Dade County Public Schools](#)

[Research-publishing.net](#)

[Rhode Island Department of Education](#)

[RMC Research Corporation](#)

[Routledge Research in Education](#)

[Routledge Research in Education Policy and Politics](#)

[Routledge Research in International and Comparative Education](#)

[Routledge, Taylor & Francis Group](#)

[Rowman & Littlefield Publishers](#)
[RP Group](#)
[RTI International](#)
[Ruffalo Noel Levitz](#)
[Russell Sage Foundation](#)

S

[Top](#)

[Sagamore-Venture](#)
[SAGE Publications](#)
[Sallie Mae Bank](#)
[Scholastic Inc.](#)
[School Choice Demonstration Project](#)
[School District of Palm Beach County](#)
[SchoolHouse Connection](#)
[SERVE Center at University of North Carolina at Greensboro](#)
[Smarter Balanced Assessment Consortium](#)
[Smithsonian Center for Learning and Digital Access \(Smithsonian Learning Lab\)](#)
[Smithsonian Science Education Center](#)
[SNAP](#)
[Society for Research in Child Development](#)
[Society for Research on Educational Effectiveness](#)
[Solution Tree](#)
[South Carolina Commission on Higher Education](#)
[Southern Education Foundation](#)
[Southern Regional Education Board](#)
[Springer](#)
[SpringerBriefs in Education](#)
[SpringerBriefs in Open and Distance Education](#)
[Stanford Center for Education Policy Analysis](#)
[Stanford Center for Opportunity Policy in Education](#)
[Stark Education Partnership](#)
[Start Early](#)
[State Council of Higher Education for Virginia](#)
[State Educational Technology Directors Association](#)
[State Higher Education Executive Officers](#)
[State Implementation and Scaling-up of Evidence-based Practices Center](#)
[Statistics Canada](#)
[Stenhouse Publishers](#)
[Strategic National Arts Alumni Project](#)
[Student Transitions Project](#)
[Studies in Arts-Based Educational Research](#)
[Stylus Publishing LLC](#)
[SUNY Press](#)
[Sutton Trust](#)
[SWIFT Education Center](#)

T

[Top](#)

[Teacher Education, Learning Innovation and Accountability](#)
[Teachers College Press](#)
[Teaching and Learning Research Initiative](#)
[Tennessee Board of Regents – The College System of Tennessee](#)
[Tennessee Department of Education](#)
[Tennessee Higher Education Commission](#)
[TESOL Press](#)
[Texas Education Agency](#)
[Texas Education Research Center](#)
[Texas Higher Education Coordinating Board](#)
[The White House](#)
[Thomas B. Fordham Foundation](#)
[Thomas B. Fordham Institute](#)
[TNTP](#)
[Transforming Education](#)
[Trellis Company](#)

U

[Top](#)

[UCL IOE Press](#)
[UCL Press](#)
[UK Department for Education](#)
[Understanding Teaching-Learning Practice](#)
[UNESCO Bangkok](#)
[UNESCO Institute for Lifelong Learning](#)
[UNESCO International Bureau of Education](#)
[UNESCO International Institute for Educational Planning](#)
[UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training](#)
[UNICEF](#)
[UNICEF Office of Research - Innocenti](#)
[UnidosUS](#)
[Universities UK](#)
[University of British Columbia Press](#)
[University of Chicago Consortium on School Research](#)
[University of Chicago Press](#)
[University of Kentucky Center for Poverty Research](#)
[Urban Institute](#)
[US Agency for International Development](#)
[US Census Bureau](#)
[US Congress](#)
[US Department of Agriculture](#)
[US Department of Education](#)

[US Department of Health and Human Services](#)
[US Department of Justice](#)
[US Department of the Treasury](#)
[US Financial Literacy and Education Commission](#)
[US Government Accountability Office](#)
[US House of Representatives](#)
[US Senate](#)
[Utah State Board of Education](#)
[Utah System of Higher Education](#)

V

[Top](#)

[Vermont Agency of Education](#)

W

[Top](#)

[W. E. Upjohn Institute for Employment Research](#)
[Wake County Public School System](#)
[Wallace Foundation](#)
[Washington Office of Superintendent of Public Instruction](#)
[Washington State Board for Community and Technical Colleges](#)
[Washington State Board of Education](#)
[Washington State Department of Children, Youth, and Families](#)
[Washington Student Achievement Council](#)
[West Virginia Department of Education](#)
[West Virginia Higher Education Policy Commission](#)
[WestEd](#)
[Western Interstate Commission for Higher Education](#)
[What Works Clearinghouse](#)
[WICHE Cooperative for Educational Technologies \(WCET\)](#)
[Wilder Research](#)
[William T. Grant Foundation](#)
[Wilson Center](#)
[Wisconsin Center for Education Research](#)
[Wisconsin Department of Public Instruction](#)
[Wisconsin Policy Forum](#)
[Women's Sports Foundation](#)
[World Bank](#)
[World Education Services](#)
[Wyoming Community College Commission](#)

Z

[Top](#)

[ZERO TO THREE](#)