

Guide to the ERIC Record

This guide provides an overview of each field to help you navigate the ERIC record. Select the  icon to link to the definition.

An Example of an ERIC Record Title

 [Doe, Jane](#)

 Education Journal Review, v1 n2 p123-456 Jan 2018

This is where an ERIC abstract would appear on a record. An abstract provides a synopsis of the document so you can assess its potential usefulness. Abstracts summarize journal articles, research reports, theses, conference papers or other documents. They can help the reader quickly discern the purpose and content of the work. All materials indexed in ERIC have an abstract.

 Descriptors: [Educational Theories](#), [Education](#), [Data Collection](#), [Role of Education](#), [Laboratories](#)

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 **ERIC Number:** EJ1234567

 **Record Type:** Journal

 **Publication Date:** 2018-Jan-15

 **Pages:** 2

 **Abstractor:** As Provided

 **ISBN:** 0-1234-5678-9

 **ISSN:** EISSN-1234-1234

 **Publication Type:** Journal Articles, Reports - Research

 **Education Level:** Elementary Education; Grade 1; Grade 2; Grade 3; Grade 4; Grade 5; Grade 6

 **Audience:** Teachers; Administrators; Students

 **Language:** English

 **Sponsor:** Institute of Education Sciences (ED)

 **Authoring Institution:** Education Center of Data Analysis

 **Identifiers - Location:** California (Sacramento)

 **Identifiers - Laws, Policies, & Programs:** Elementary and Secondary Education Act

 **Identifiers - Assessments and Surveys:** Home Observation for Measurement of Environment

 **IES Funded:** Yes

 **Grant or Contract Numbers:** [R305B180033](#)

 **Data File URL:** <http://doi.org/10.101010/ABCDEV1>

 **IES Publication:** <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=NFES2017016>

 **What Works Clearinghouse Reviewed:** Meets Evidence Standards without Reservations

 **WWC Study Page:** <http://ies.ed.gov/ncee/wwc/study/12345>

 **IES Cited:** ED123456

Field

Description



Abstract

Brief narrative description of the resource. Every ERIC record has an abstract.



Abstractor

Designates the preparer of the abstract. Two possible entries for this field are “As Provided” and “ERIC.” “As Provided” abstracts are supplied by the publisher or author. “ERIC” abstracts have been developed by ERIC staff.



Audience

Indicates the intended audience for the resource. This field is only populated if the audience is specified in the document.



Author

Author(s), editor(s), or compiler(s) of the resource. Author names are listed in the order in which they appear on the article or document, and are shown in the format “Lastname, Firstname.”



Author ID URL

Hyperlink included in the Author field that goes to a biosketch page in ORCID, SciENcv, NSF Fastlane, or eRA Commons.



Authoring Institution

Name of the organization(s) responsible for the intellectual creation of the resource. This may vary from the information found in the Source field.



Citation

For journal articles, the field includes the citation in the journal in which it was published (e.g. volume, issue, page range, and publication date). For non-journal materials, it captures conference presentation, dissertation, and thesis citations.



Data File URL

An author-provided link to the Data Management Plan included in some Grantee Submissions and journal articles. A Direct Object Identifier (DOI) is the most commonly used link format. This field was added in 2020.



Descriptors

Terms from the ERIC Thesaurus added to records to help identify materials on topics in the field of education. Descriptors are assigned to every record in ERIC and reflect the subjects specified in the content.



Direct Link

Link to the publisher’s website. The link may be publisher provided or determined during processing of the resource. Direct Links appear on records added since 2004 that do not have full text available in ERIC. Links are active at the time the ERIC record is created. Inactive links are updated as time and resources allow.



Education Level

Indicates the level of education of the population group addressed in the resource. The education level must be specified in the content for this field to be populated.



ERIC Number

Unique identifying number preceded by ED or EJ, depending on whether the resource is a journal article (EJ) or non-journal document (ED).



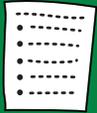
Full-Text Download

The PDF icon is present when ERIC has permission to display the full text of the content.



Grant or Contract Numbers

Grant and contract numbers are provided on records for federally funded materials, including IES-funded. IES grant numbers are hyperlinked to the corresponding IES grant summary page, when available.



Identifiers-Assessments and Surveys

Proper nouns added to records to help identify materials about specific tests, questionnaires, and surveys. Some examples include Wechsler Intelligence Scale for Children, National Assessment of Educational Progress, and Motivated Strategies for Learning Questionnaire. This information is only included in the record if it is specified in the content.



Identifiers-Laws, Policies, & Programs

Proper nouns added to records to help identify materials about specific laws, policies, and programs. These identifiers include the names of federal, state, and international laws, Constitutional amendments, and Supreme Court cases. Some examples include Brown v Board of Education, Rehabilitation Act 1973 (Section 504), and No Child Left Behind Act 2001. This information is only included in the record if it is specified in the content.



Identifiers-Location

Proper nouns added to records to help identify materials about specific locations. These identifiers include names of continents, countries, historical locations, states, and cities. Some examples include United Kingdom (England), Pennsylvania, and California (Los Angeles). This information is only included in the record if it is specified in the content.



IES Cited

ERIC Number of the IES report citing the resource. This field only appears on the record if populated.



IES Funded

Identifies materials funded by IES. This field only appears on the record if populated.



IES Publication

This field links to the publication page on the IES website for IES-produced reports. This field only appears on non-journal records if populated.



ISBN

The International Standard Book Number (ISBN) assigned to each book, monograph, or other non-serial item.



ISSN or EISSN

The International Standard Serial Number (ISSN) assigned to serial publications. ISSNs and EISSNs can be assigned to both journal and non-journal records. Non-journal serial monographs are frequently assigned ISSNs.



Language

Defaults to English. Other languages are indicated only if provided in addition to the English content.



Pages

Number of pages in the resource. If there is no entry, N/A, or “0” in this field, the information was not available at the time of processing or it is non-print media.



Peer Reviewed

This flag displays on all peer-reviewed journal article records. For non-journal records the peer-review flag might display as follows: back to 2002 for IES products, to 2013 for grantee submissions, and to the date the peer-review policy was adopted for other non-journal content.



Publication Date

Date of publication as shown on the document, article, or publisher website. If no publication date is available, the year in which the content is processed is used. The field will always show a year and it may or may not show a month and/or day. Only the year is searchable.



Publication Type

Reflects the format of the material and content type. All journal articles have the “Journal Articles” publication type. This field may list up to three publication types.



Publisher Information

Name of the publisher with contact information, including address, telephone, email, and web address.



Record Type

Indicates “Journal” for journal article records or “Non-Journal” for all other types of materials (e.g., reports, conference papers, etc.).



Source Name

For journal articles, the Source Name field contains the journal name in which the article is published. For non-journal materials, this field contains the organization or institution that authorized the submission of the document to ERIC.



Sponsor

Name of the agency or organization providing the funding and financial support for creation of the document.



Title

Title of the resource. Includes subtitle, series name, and report number when applicable.



WWC Study Page

Link to a page that contains full details of a What Works Clearinghouse Review, including study findings and sample characteristics. This field only appears on the record if the study has been reviewed by the WWC.



What Works Clearinghouse Reviewed

Rating for WWC Single Study Review documents: Meets Evidence Standards without Reservations, Meets Evidence Standards with Reservations, Does Not Meet Evidence Standards. This field only appears on the record if the study has been reviewed by the WWC.